

Ch. 2 Descriptive Statistics

Ex. Charles Minard's graph 1812 War

http://en.wikipedia.org/wiki/Charles_Joseph_Minard

a) Shape of distribution

• Stem & leaf diagram



173 : $\begin{array}{c|c} \times 10 & \times 1 \\ 17 & 3 \end{array}$

Ex. Test scores

70, 72, 76, 80, 84, 84, 88, 90, 90, 94, 96, 98, 100, 100, 100

$n = 15$

Count	(x10) Stem	(x1) Leaf
3	7	0 2 6
4	8	0 4 4 8
5	9	0 0 4 6 8
3	10	0 0 0
<u>15</u>		

http://profs_degroot.mcmaster.ca/ads/parlar/courses/g600/ChapterComments/documents/TestScores/MBA-StemLeaf.xls

Histogram) 

http://profs_degroot.mcmaster.ca/ads/parlar/courses/g600/ChapterComments/documents/TestScores/MBA-DifferentWidths.xls

Options for different class lengths.

Which one is best?

General rule.

n : #measurements

K : #classes

K: # classes

L: class length

① Find smallest K such that

$$2^K > n$$

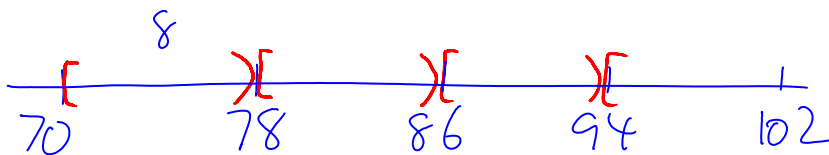
②
$$L = \frac{\text{max. meas} - \text{min. meas}}{K}$$

n=15

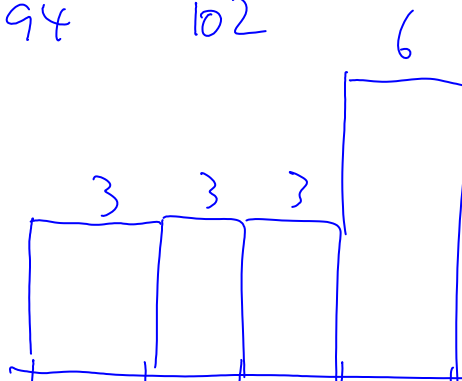
X	K=1	$2^1 = 2$	$\neq 15$
X	K=2	$2^2 = 4$	$\neq 15$
X	K=3	$2^3 = 8$	$\neq 15$
	K=4	$2^4 = 16$	> 15

$$L = \frac{100 - 70}{4} = 7.5 \rightarrow 8 \text{ round up}$$

∴ K=4 classes
L=8 class length



Class	Freq
70 to <78	3
78 to <86	3
86 to <94	3
...	...

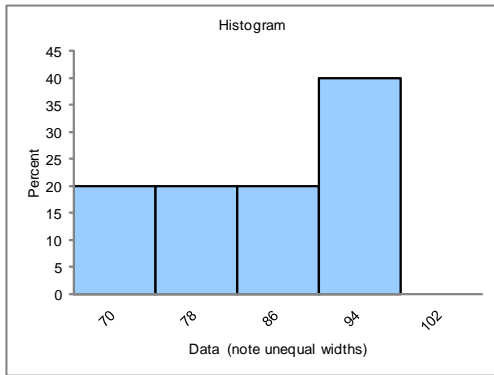


94 to < 102

$$\frac{6}{15}$$

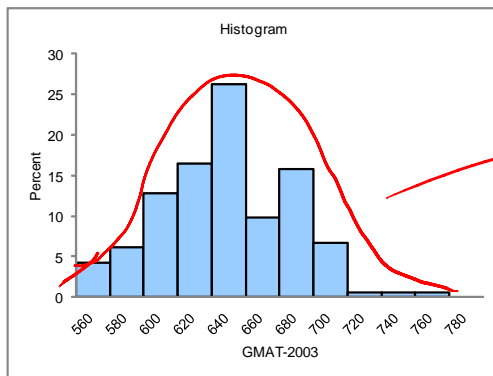


<http://profs.degroote.mcmaster.ca/ads/parlar/courses/q600/ChapterComments/documents/TestScores/MBA-Nice.xls>

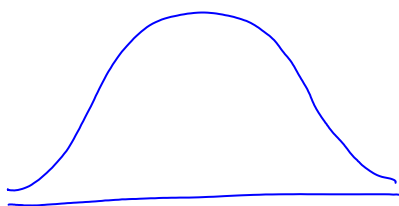


Ex. GMAT Scores

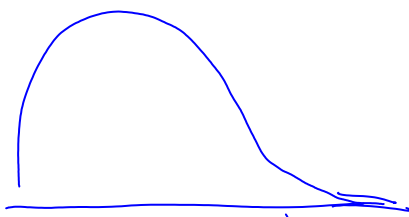
<http://profs.degroote.mcmaster.ca/ads/parlar/courses/q600/ChapterComments/documents/GMAT-03-04-05.xls>



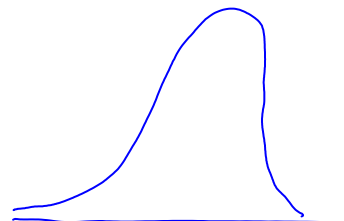
approx. normal



symmetric



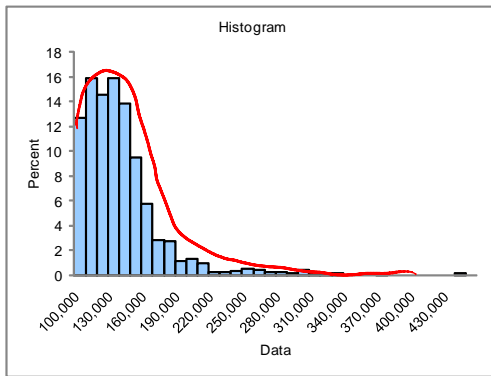
positively-skewed



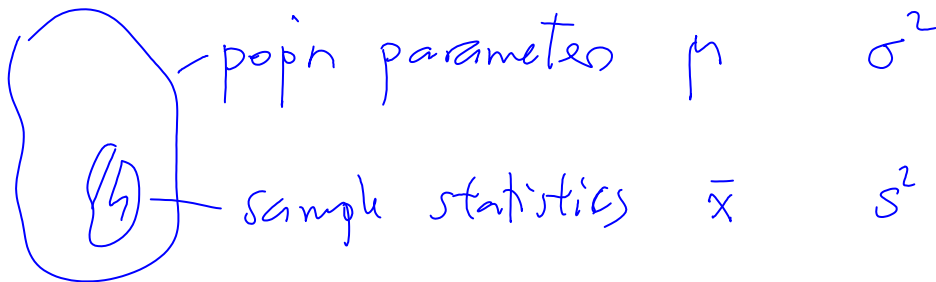
negatively-skewed

Ex. Pb. 2.8, p.37 unequal widths

Ex. Mac salaries



b) Mean, median + mode



• Mean

Ex. 15 test scores: 70, 72, 76, ..., 98, 100, 100, 100

$$\mu = \frac{70 + 72 + \dots + 100}{15} = 88.13$$

$$\mu = \frac{X_1 + \dots + X_N}{N}$$

Sample of size n

$$\bar{x} = \frac{x_1 + \dots + x_n}{n}, \quad \bar{x} = \frac{70+72+80}{3} = 74$$

↑ sample statistic : point estimate of μ

• Median M_d

Ex. 6 people in an office

	A	36	(\$1,000)
	B	42	
	C	30	
	D	40	
	E	45	
President	F	300	

$$\mu = \frac{36 + \dots + 300}{6} = \$82,167$$

Order

30
36
40 ← $M_d = 41$
42
45
300

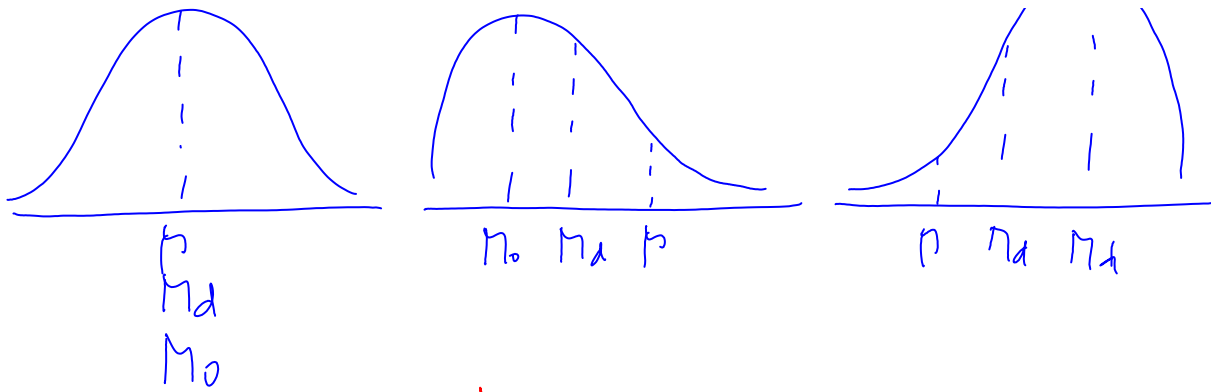
Median & mean supplement each other

Mode M_o : most frequently occurring value in data

Ex. Test scores

70 72 76 80 84
 84 88 90 90 94 ← Mode
 96 98 100 100 100





c) Range + variation measures

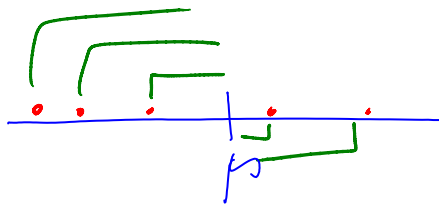
Ex. Three groups + Salaries

	Range	Mean	Median	Mode
A 1, 3, 5, 7, 9	8	5	5	N/A
B 3, 5, 5, 5, 7	4	5	5	5
C 5, 5, 5, 5, 5	0	5	5	5
D 5 5 5 5 100	95			
E 5 60 70 80 100	95			

Range

Variance

N, μ



$$\sigma^2 = \frac{(X_1 - \mu)^2 + (X_2 - \mu)^2 + \dots + (X_n - \mu)^2}{N} = \frac{1}{N} \sum_{i=1}^n (X_i - \mu)^2$$

A 1 3 5 7 9, $\mu = 5$

X	$X - \mu$	$(X - \mu)^2$
1	-4	16
3	-2	4
5	0	0
7	2	4
9	4	16
	<u>0</u>	<u>40</u>

$$\sigma^2 = \frac{40}{5} = 8$$

$$\sigma = \sqrt{\sigma^2} = 2.83$$

X	X- μ	(X- μ) ²
1	-4	16
3	-2	4
5	0	0
7	2	4
9	4	16
	<u>0</u>	<u>40</u>

$$\sigma^2 = \frac{40}{5} = 8$$

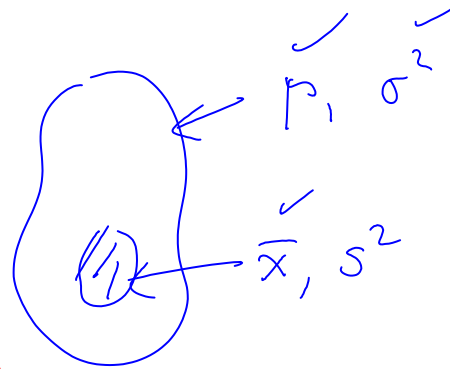
$$\sigma = \sqrt{\sigma^2} = 2.83$$

	μ	σ^2	σ
A	5	8	2.83
B	5	6	1.26
C	5	0	0

Q: Why do we use σ (not σ^2)

μ : \$
 σ^2 : \$²
 σ : \$

What about Sample?

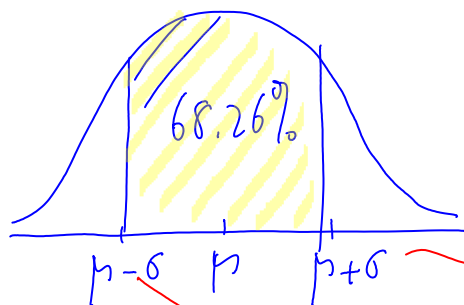


$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

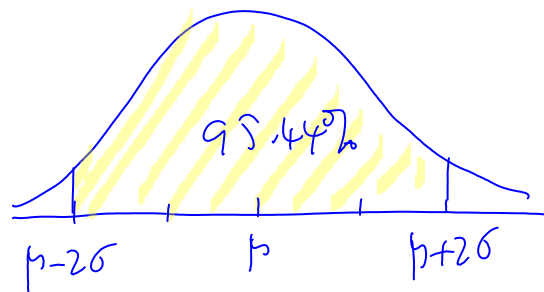
Pop σ^2
 Sample s^2

Empirical rule for "normal" pop's using μ, σ

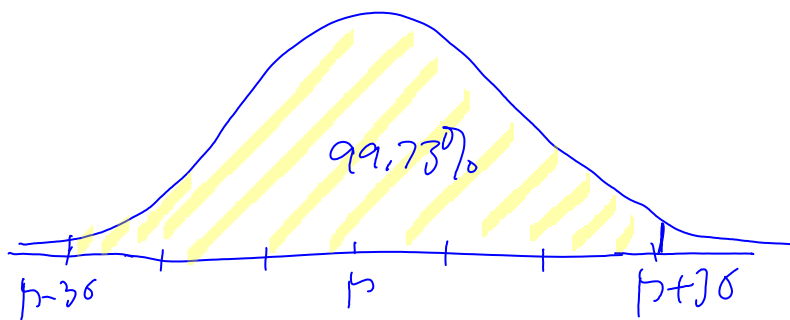
Empirical rule for "normal" pop'n using μ, σ
(Standard interval)



$$(\mu \pm \sigma) = (\mu - \sigma, \mu + \sigma)$$



$$(\mu \pm 2\sigma)$$



$$(\mu \pm 3\sigma)$$

Six-sigma 99.9997% (3 defects in a million)
(Quality Control)

Ex. 19

